

#### Planning the Post-secondary Options

Special Kids, Special Needs

ASSOCIATION OF EDUCATIONAL THERAPISTS



HIGH SCHOOL	COLLEGE
Right by law to attend	No given right
Many tests & quizzes	Fewer tests quizzes
Extra-credit work	Extra-credit work rare
Allowed retakes & redos	Retakes & redos rarely allowed
Teachers discuss test materials	Test materials are rarely discussed
Instruction modes are varied	Instruction is predominantly lecture





HIGH SCHOOL	COLLEGE
Teachers reach out to students	Students must approach teachers
Assignments are structured	Assignments are less structured
Credit is normally given for motivation	Grades are normally based upon work produced
Teachers are trained to teach	Professors are not trained as teachers
Student progress is monitored	Students monitor their own progress
Attendance is mandatory	Attendance not a factor





HIGH SCHOOL	COLLEGE
Family & faculty available	Support system is limited
Classes last 18 weeks	Classes last 14 weeks
Class size is small	Class size is often larger
Schools must identify & test for LD	No obligation to test or identify
Must evaluate if LD is suspected	No obligation to evaluate
Must develop IEP	Students develop their own plan





HIGH SCHOOL	COLLEGE
Must alter courses	Course alterations not required
Must provide waivers/ substitutions	No right to fundamental changes
Right to due process hearing	May file grievance; no right exists, however.







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Contact us at (847) 945-0913 or info@theaspiregroup.com





- Traditional Boarding & Day Schools
- Therapeutic Boarding Schools
- Residential Treatment Centers
- Wilderness Programs
- Summer Enrichment
- College Counseling
- Post-Secondary Options
- Crisis Intervention
- Teen & Specialty Programs
- Tutoring (Local & Distance)
- Parent & Professional Workshops

