


SUPPORT STUDENT AGENCY THROUGH DESIGN THINKING

ELLEN DEUTSCHER AND DVORA KRAVITZ



BIOS

Ellen Deutscher is a Design Thinking and Creativity Consultant with over 20 years experience teaching public school in the San Francisco Bay Area. She is a Teacher Coach for the IDEO Teachers Guild and works as an advisor to David Kelley (founder of IDEO and Stanford d.school) in the K-12 space. Since 2011, Ellen has become both a learner and leader in the world of Design Thinking and Creative Confidence. Ellen gives talks, teaches workshops and classes at the d.school, throughout the SF Bay Area, and around the country.

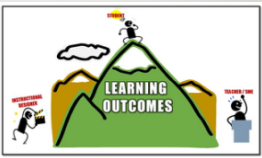
Ellen holds a California Multiple Subject Teaching Credential and a BA in Psychology from University of California, Santa Cruz (UCSC).

Dvora Kravitz has been an Educational Therapist for three years. She is affiliated with the Association of Educational Therapists, and has recently finished the training and hours to meet "Professional" status. Dvora worked for Los Angeles Unified School District as a special education teacher for nine years.


Dvora holds a California Teaching Credential in Special Education, a Master's degree in Counseling Psychology from Loyola Marymount University, and a BA in Sociology from University of California, Los Angeles (UCLA).

LEARNER OUTCOMES:

- Observe and experience design thinking in action.
- Discover design thinking process and mindsets.
- Recognize and give examples of our students struggling with self agency.
- Hypothesize how design thinking might be used to empower our students.
- Examine additional resources for future study and experimentation.




AGENDA



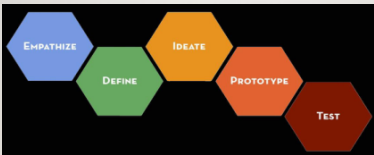
- Live Experience: Design Sprint
- What IS Design Thinking?
 - Supporting Student Self Efficacy
 - Reflection Tool: I like, I wish, I wonder
- Questions and Answers

Design Sprint




- Empathize : Learn About your partner
- Define the need of your partner
- Ideate
- Build a prototype
- Test the prototype

WHAT IS DESIGN THINKING?



Design Thinking Mindsets



HOW MIGHT WE? **h.m.w.**


- This phrase is the first step in the Design Thinking mindset.
- It invites an open mind.
- It's the opposite of the usual response to problems:
 - How do we do this?
 - How should we solve this?

GOAL FOR OUR STUDENTS AS ADULTS:



Who is driving the learning?


- Student agency
- Balanced locus of control
- Self efficacy



REFLECTION VIA I like, I wish, I wonder...

Three Steps

- What did I like about this learning experience?
- What do I wish was included?
- What do I wonder about?



INVITATION TO EXPERIMENT: FREE COURSE

<https://app.novoed.com/design-kit-2017-1>



Q AND A

Links: <http://www.designevents.com/support-student-agency-through-design-thinking>
<https://docs.google.com/document/d/12N4deTM4uURX0Pw7xLb-paQVH8p3o7T7Y7c9w/edit>
